

From: Vankeerbergen, Bernadette
To: [Austin, Curtis J.](#)
Cc: [Fletcher, Richard](#); [Heysel, Garrett](#); [Hogle, Danielle N.](#); [Kallis, Erica](#)
Subject: AAAS / Classics 3956
Date: Thursday, October 06, 2016 3:19:00 PM
Attachments: [image001.png](#)

Dear Curtis,

On Friday, September 30, the Arts and Humanities 2 Panel of the ASC Curriculum Committee reviewed cross-listed courses AAAS/Classics 3956 with GE Literature and GE Diversity-Global Studies.

The Panel unanimously approved the courses with two recommendations:

- List GE goals on syllabus, not just the expected learning outcomes (ELOs). Thus in front of the ELOs for Diversity-Global Studies, this sentence should appear:
Goals: Students understand the pluralistic nature of institutions, society, and culture in the United States and across the world in order to become educated, productive, and principled citizens.
In front of the ELOs for Literature, this sentence should appear:
Goals: Students evaluate significant texts in order to develop capacities for aesthetic and historical response and judgment; interpretation and evaluation; and critical listening, reading, seeing, thinking, and writing.
- When implemented, the GE assessment plan will need to include criteria for success (that is, for each method of assessment, the level of student achievement expected) & information on closing the loop (that is, what the process will be to review the data and potentially change the course to improve student learning of GE ELOs).

I am including a reminder that the GE assessment plan will need to be implemented from the very first offering of the courses and GE data gathered. As is the case for all new GE courses, after the second offering of the courses, the Assessment Panel of the ASC Curriculum Committee will ask the departments to submit an initial report summarizing GE assessment results of those first two offerings (following the format of sections I and II of the Assessment Report Requirement in Appendix 8 of the ASC Curriculum and Assessment Operations Manual [p. 116] https://asccas.osu.edu/sites/asccas.osu.edu/files/ASC_CurrAssess_Operations_Manual.pdf). Our program assistant Danielle Hogle (here cc'd) can help the departments with any aspect of the GE assessment requirement. She will also make sure to contact AAAS and/or Classics before the courses are offered and provide any assistance that may be needed with assessment. Could you please communicate this information to the faculty member(s)? [Richard: Could you also please notify the appropriate faculty in your department?]

The proposal will now continue through the approval process.

Should you have any questions about the feedback above, please feel free to contact Richard Fletcher (faculty Chair of the Arts and Humanities 2 Panel; cc'd here), or me.

Best,
Bernadette

PS: Please do note that we are in the process of updating the disability statement in our materials on-line. The Office of Student Life Disability Services has moved so the revised statement will say, "Students with disabilities (including mental health, chronic or temporary medical conditions) that have been certified by the Office of Student Life Disability Services will be appropriately accommodated and should inform the instructor as soon as possible of their needs. The Office of Student Life Disability Services is located in 098 Baker Hall, 113 W. 12th Avenue; telephone 614-292-3307, slds@osu.edu; slds.osu.edu."



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